

Criteria	4	3	2	1	Total
Presentation/ Content (Group grade)	Presentation content shows a thorough understanding of the topic. Substantive research effort is evident in locating relevant information and facts. Content is accurate and sequenced in a clear, logical way. All required elements are included and sources are properly cited (APA 6 th ed.).	Presentation content shows an adequate understanding of the topic. Some research effort is evident in locating relevant information and facts. Content is mostly accurate and reasonably organized. May contain some inconsistencies in content or some connections made may not be supported. Required elements are included and sources are properly cited (APA 6 th ed.) for the most part.	Presentation content shows general understanding of the topic. There is limited evidence of research in locating relevant information and facts and/or supporting statements made. Content contains some inaccuracies, inconsistencies, misinterpretations, and/or somewhat unclear. A required element may be missing and/or some sources may be improperly cited (APA 6 th ed.).	Presentation content shows a lack of understanding of the topic. There is inadequate evidence of research and insufficient relevant information and facts. Content is confusing and/or contains frequent inaccuracies. Required elements are missing and/or randomly organized. Sources, if included, generally lack proper citation format (APA 6 th ed.).	
Presentation/ Design (Group grade)	Slides are visually well designed, aesthetically pleasing with appropriate use of white space, visuals, and minimal text, on each slide. Color and animations are used judiciously. Theme (e.g., template) is evident throughout to produce a highly cohesive presentation. Basically free from errors (grammar, punctuation, spelling, formatting, etc.) on the slides.	Slides are effectively designed with visual appeal including white space, visuals, and minimal text for the most part. Color and animations are used appropriately. Theme (e.g., template) is evident in the presentation for the most part to produce a cohesive presentation and/or minor errors (grammar, punctuation, spelling, formatting, etc.) on the slides.	Slides generally include a mix of white space, visuals, and/or text but not consistently and/or some overuse or inappropriate use of color or animations. Theme (e.g., template) is not consistently evident throughout the presentation and/or some errors (grammar, punctuation, spelling, formatting, etc.) on the slides.	Slides generally lack visual appeal and are text-heavy with little or no visuals and/or exhibit an overuse of color or animations. Media, (e.g., images), if used, are rarely cited on each slide. No theme is evident and the presentation appears disjointed rather than unified and/or frequent errors (grammar, punctuation, spelling, formatting, etc.) on the slides	
Presentation/ Oral Delivery (Group grade)	Highly effective in delivering a well-polished oral presentation within the time limit for the group to present. All group members presented equally. Preparation was strongly evident.	Effective in delivering the oral presentation demonstrating good communication skills and generally close to the time limit for the group to. All group members presented and preparation was evident for the most part.	Somewhat effective in delivering the oral presentation demonstrating average communication skills. Slightly over/under the time limit. Some members presented more than others. More preparation was needed.	Ineffective in delivering the oral presentation demonstrating below average/poor communication skills. Substantially over/under the time limit to present and/or not all members presented. Lack of preparation was evident.	
Professionalism (Group grade)	Group exemplified professionalism through their actions, dress, and cohesiveness throughout.	Minor bits of unprofessionalism (distraction, off-topic points, lack of teamwork), but, still effective at carrying an overall professional tone.	Lack of effort to create a professional presentation evidenced by group members' lack of attention, unprofessional dress or actions, and off-topic behavior.	Complete lack of professionalism in all areas, group clearly did not care for professional appearance or action at all in preparation.	
Question and Answer (Group grade)	Group showed a clear understanding of both their Grand Challenge/Solution and the existing infrastructure by answering questions effectively with clear and concise answers from all group members.	Group effectively answered all questions, but not all group members were involved in answering.	Group was unable to answer questions clearly and concisely, or at all, in some cases and majority of the questions were answered by few members.	No time allotted for questions OR questions were not answered in a manner that showed an understanding of the topics presented upon.	

TOTAL: _____/20